

Science - Year 2

Objective	What it looks like
K - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<p>Children will have recognised that the shape of modelling clay can be changed in different ways. (Lesson1)</p> <p>Children will have ordered materials according to their stretchiness. (Lesson 2)</p> <p>Children will have investigated some bendy materials. (Lesson 3)</p> <p>Children will have identified how twisted materials are used to make everyday objects. (Lesson 4)</p> <p>Children will have identified that some materials can be squashed and some cannot. (Lesson 5)</p> <p>Children will have recognised how to change the shape of some materials to create an artwork. (Lesson 6)</p>
WS - Identifying and classifying	<p>Children will have recognised that the shape of modelling clay can be changed in different ways. (Lesson1)</p> <p>Children will have investigated some bendy materials. (Lesson 3)</p> <p>Children will have identified that some materials can be squashed and some cannot. (Lesson 5)</p>
WS - Asking simple questions and recognising that they can be answered in different ways	<p>Children will have ordered materials according to their stretchiness. (Lesson 2)</p>
WS - Observing closely, using simple equipment	<p>Children will have ordered materials according to their stretchiness. (Lesson 2)</p> <p>Children will have identified that some materials can be squashed and some cannot. (Lesson 5)</p> <p>Children will have recognised how to change the shape of some materials to create an artwork. (Lesson 6)</p>
WS - Performing simple tests	<p>Children will have ordered materials according to their stretchiness. (Lesson 2)</p> <p>Children will have identified how twisted materials are used to make everyday objects. (Lesson 4)</p>
WS - Gathering and recording data to help in answering questions.	<p>Children will have ordered materials according to their stretchiness. (Lesson 2)</p> <p>Children will have investigated some bendy materials. (Lesson 3)</p> <p>Children will have identified how twisted materials are used to make everyday objects. (Lesson 4)</p>