English – Year 1

Objective	What it looks like
Spelling:	Autobiography/Biographies based
Words taught containing each of the 40+ phonemes already taught.	around the story of Pocohontas.
Common exception words.	
Write from memory simple sentences dictated by the teacher that include words using the GPCs	Information leaflets about King's
and common exception words taught so far.	Lynn.
Writing: Handwriting	
Sit correctly at the table, holding a pencil comfortably and correctly	
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.	
Form capital letters	
Writing: Composition	
Saying out loud what they are going to write about.	
Composing a sentence orally before writing it.	
Sequencing sentences to form short narratives.	
Re-reading what they have written to check that it makes sense.	
Discuss what they have written with the teacher or other pupils	
Read aloud their writing clearly enough to be heard by their peers and the teacher.	
Writing Vocabulary:	
Leaving spaces between words	
Joining words and joining clauses using and, capital letter and a full stop or question mark	
Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	