

## English – Year 2

Objective	What it looks like
Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)	Study of biographies and autobiographies. Children will be writing their own autobiography.
Consider what they are going to write before beginning by: planning or saying out loud what they are going to write about, writing down ideas and/or key words, including new vocabulary, encapsulating what they want to say, sentence by sentence	Children will work together through guided writing and by draft writing to consider what they are going to write and encapsulate what they want to say.
Make simple additions, revisions and corrections to their own writing by: evaluating their writing with the teacher and other pupils, re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form, proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]	Children will use their purple pens to edit their work continually throughout the unit of work.
Read aloud what they have written with appropriate intonation to make the meaning clear.	Children will be given opportunities to read their work aloud and share it with their peers.