

Power Maths Reception yearly overview

Some *Power Maths* weeks do not match exactly to the 2020 Early Learning Goals but that does not mean that the work is optional or unimportant. For example, the importance of shape, space and measures work is clear in the Educational Programme for Mathematics which accompanies the revised Early Learning Goals.

Autumn term

Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Number – number and place value	Unit 1	Numbers to 5	1	Counting to 1, 2 and 3	Have a deep understanding of number to 10, including the composition of each number.	Children count reliably with numbers from 1 to 20, place them in order.
			2	Counting to 4		
			3	Counting to 5	Recognise the pattern of the counting system.	
Number – addition and subtraction	Unit 2	Sorting	4	Sorting into 2 groups	Compare quantities up to 10 in different context	Children explore characteristics of everyday objects.
Number – number and place value	Unit 3	Comparing groups within 5	5	Comparing quantities of identical objects	Compare quantities up to 10 in different context	Prerequisite to: Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.
			6	Comparing quantities of non- identical objects	Subitise (recognise quantities without counting) up to 5.	



Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Number – addition and subtraction	Unit 4	Change within 5	7	One more	Have a deep understanding of number to 10, including the composition of each number.	Say which number is one more or one less than a given number.
			8	One less	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	
	Unit 5	Time	9	My day		Children use everyday language to talk about time to solve problems.