

What we are learning	What it looks like
<p>Writing to entertain: Poetry. Text: Space Safari - Rachel Hudson</p>	<p>We will use a variety of poems to learn about space. Our end product will be rhyming poem to be included in a whole class poetry book!</p> <p>A successful space poem will feature:</p> <ul style="list-style-type: none"> • Rhyming couplets • Repeating patterns • Alliteration • Adjectives <p>Our writing is marked against this age related checklist: Writing Punctuation Spelling</p>
<p>Writing to inform: Biography. Text: I am Neil Armstrong - Brad Meltzer</p>	<p>We will use a variety of texts to discover facts about Neil Armstrong. Our end product will be a biography about Neil Armstrong.</p> <p>A successful biography will feature:</p> <ul style="list-style-type: none"> • A clear title • Subheadings and paragraphs • Capital letters for proper nouns • Third person <p>Our writing is marked against this age related checklist: Writing</p>



English - Writing: Nightingale
Autumn 2
Explorers

	<p>Punctuation Spelling</p>
--	---