

Science – Nightingale Class

Living Things

Objective	What it looks like
K - Explore and compare the differences between things that are living, dead, and things that have never been alive	Children will have sorted living from non-living things. Children will have identified things that were once alive. (Lesson 1) Children will have prepared a museum exhibition information board. (Lesson 6)
K - Explore and compare the differences between things that are living, dead, and things that have never been alive	Children will have compared a living baby with a baby doll. Children will have created a list of properties of living things. (Lesson 2)
K - Notice that animals, including humans, have offspring which grow into adults	Children will have compared the stages of human growth, from birth to adulthood. (Lesson 3) Children will have made a short slideshow presentation showing how animals are similar to and different from their parents when they are babies. (Lesson 4) Children will have made a zig-zag book showing the life stages of an animal or plant. (Lesson 5) Children will have prepared a museum exhibition information board. (Lesson 6)
WS - Identifying and classifying	Children will have sorted living from non-living things. Children will have identified things that were once alive. (Lesson 1)
WS - Using their observations and ideas to suggest answers to questions	Children will have sorted living from non-living things. Children will have identified things that were once alive. (Lesson 1)
WS - Gathering and recording data to help in answering questions.	Children will have sorted living from non-living things. Children will have identified things that were once alive. (Lesson 1) Children will have compared the stages of human growth, from birth to adulthood. (Lesson 3) Children will have made a zig-zag book showing the life stages of an animal or plant. (Lesson 5) Children will have prepared a museum exhibition information board. (Lesson 6)
WS - Observing closely, using simple equipment	Children will have made a zig-zag book showing the life stages of an animal or plant. (Lesson 5) Children will have prepared a museum exhibition information board. (Lesson 6)