

## Science – Year 2 Spring 2 – Growing Plants

Objective	What it looks like
K - Observe and describe how seeds and bulbs grow into mature plants	Children will have described their initial ideas about what seeds are and how they grow. (Lesson 1) Children will have planted some seeds. (Lesson 4) Children will have discovered where seeds come from. (Lesson 5) Children will have dissected a bean seed. (Lesson 6)
K - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Children will have investigated what plants need to grow. (Lesson 2) Children will have measured plant growth over time. (Lesson 3)
WS - Asking simple questions and recognising that they can be answered in different ways	Children will have investigated what plants need to grow. (Lesson 2) Children will have measured plant growth over time. (Lesson 3)
WS - Observing closely, using simple equipment	Children will have described their initial ideas about what seeds are and how they grow. (Lesson 1) Children will have dissected a bean seed. (Lesson 6)
WS - Performing simple tests	Children will have investigated what plants need to grow. (Lesson 2) Children will have measured plant growth over time. (Lesson 3)
WS - Using their observations and ideas to suggest answers to questions	Children will have discovered where seeds come from. (Lesson 5)