

Objective	What it looks like
<p>K - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p>	<p>Children will have recognised and described different habitats. (Lesson 1) Children will have investigated contrasting world habitats. (Lesson 2) Children will have investigated minibeasts and other animals in the local environment.(Lesson 3) Children will have investigated where worms live. (Lesson 5) Children will have planned a habitat for wildlife. (Lesson 6)</p>
<p>K - Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	<p>Children will have investigated a pond habitat. (Lesson 4)</p>
<p>WS - Identifying and classifying</p>	<p>Children will have investigated minibeasts and other animals in the local environment.(Lesson 3) Children will have investigated a pond habitat. (Lesson 4)</p>
<p>WS - Gathering and recording data to help in answering questions.</p>	<p>Children will have investigated minibeasts and other animals in the local environment.(Lesson 3)</p>
<p>WS - Observing closely, using simple equipment</p>	<p>Children will have investigated a pond habitat. (Lesson 4)</p>

WS - Asking simple questions and recognising that they can be answered in different ways

Children will have investigated where worms live. (Lesson 5)