

Objective	What it looks like
<p>What makes a successful leader? Key individual – Aethelred the unready</p> <p>To understand the introduction of a monarchy in England.</p> <p>How have power relationships changed over time?</p>	<p>Children will design their own success criteria to identify key characteristics of a successful leader.</p> <ul style="list-style-type: none"> • I can ask historical questions based on evidence. <p>Examine primary and secondary sources – establish the interpretative nature of using a historical source.</p> <ul style="list-style-type: none"> • Children will say how items found belonging in the past are helping us to build an accurate picture of how people lived in the past. • Children will provide examples of how events in the past shaped people’s lives over time and influenced how we live today. <p>Children will make links to modern power relationships and their responsibilities as good citizens. Children will be able to recognise where power is held today – compare with Anglo-Saxon</p>

- Children will use historical sources to create written narrative and structured accounts.
- Children will explain some similarities and differences between people and relationships from the past and explain the significance of these.

History – Packham/Tull/Walters Class
Summer 1: Monarchy

Enquiry question: What makes a successful leader?