

# Maths

## Summer 1 and 2

### Year 1

#### **Unit 12. Multiplication** (6 Lessons)

**Number** - number and place value

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

**Number** - multiplication and division

solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

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#### **Unit 13. Division** (5 Lessons)

**Number** - multiplication and division

solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

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#### **Unit 14. Halves and quarters** (5 Lessons)

**Number** - fractions

recognise, find and name a half as one of two equal parts of an object, shape or quantity

recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

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#### **Unit 15. Position and direction** (3 Lessons)

**Geometry** - position and direction

describe position, direction and movement, including whole, half, quarter and three-quarter turns

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#### **Unit 16. Numbers to 100** (9 Lessons)

##### **Number** - number and place value

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

given a number, identify one more and one less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

recognise the place value of each digit in a two-digit number (tens, ones)

##### **Number** - addition and subtraction

represent and use number bonds and related subtraction facts within 20

recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

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#### **Unit 17. Time** (7 Lessons)

##### **Number** - addition and subtraction

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 =$

$\square - 9$

##### **Measurement**

compare, describe and solve practical problems for:

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measure and begin to record the following:

sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

recognise and use language relating to dates, including days of the week, weeks, months and years

tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

time [for example, quicker, slower, earlier, later]

time (hours, minutes, seconds)

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#### **Unit 18. Money** (3 Lessons)

##### **Number** - number and place value

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

##### **Measurement**

recognise and know the value of different denominations of coins and notes