

Objective	What it looks like
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	We will be linking our learning back to previous learning on family trees but to the Royal family. We will be thinking about how physical appearance changes as we age and how the appearance of the royal family has changed.
Events beyond living memory that are significant nationally or globally	We will be looking at the death of Prince Philip and the anniversary of the Queens Jubilee.
The lives of significant individuals in the past who have contributed to national and international achievements.	We will be studying the life of The Queen.
Significant historical events, people and places in their own locality.	We will be studying where the Queen lives in terms of Sandringham, London and Balmoral.
<p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	We will focus on physical and human features of London including: maps, landmarks, rivers and a comparison between our local area and London.
<p>Use basic geographical vocabulary to refer to:</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

We will look at photos and maps of London including some landmarks the children may have heard of. We will also look at significant landmarks for the Queen.

Nightingale
Summer 1
Monarchy