

Objective	What it looks like
<p>K: Describe the simple functions of the basic parts of the digestive system in humans</p>	<p>Children will have drawn their initial ideas about how food is digested. (Lesson 1) Children will have sequenced and described the process of digestion. (Lesson 2)</p>
<p>K: Identify the different types of teeth in humans and their simple functions</p>	<p>Children will have drawn their initial ideas about how food is digested. (Lesson 1) Children will have identified and named the main types of teeth in humans. (Lesson 3) Children will have understood how to keep teeth healthy. (Lesson 4) Children will have planned an investigation on tooth decay. (Lesson 4) Children will have considered evidence from a tooth decay investigation. (Lesson 5) Children will have investigated toothpaste. (Lesson 6)</p>

<p>WS: Asking relevant questions and using different types of scientific enquiries to answer them</p>	<p>Children will have understood how to keep teeth healthy. (Lesson 4) Children will have planned an investigation on tooth decay. (Lesson 4)</p>
<p>WS: Setting up simple practical enquiries, comparative and fair tests</p>	<p>Children will have understood how to keep teeth healthy. (Lesson 4) Children will have planned an investigation on tooth decay. (Lesson 4) Children will have investigated toothpaste. (Lesson 6)</p>
<p>WS: Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p>	<p>Children will have considered evidence from a tooth decay investigation. (Lesson 5)</p>
<p>WS: Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p>Children will have considered evidence from a tooth decay investigation. (Lesson 5)</p>

**Science – Packham, Walters & Tull Class
Summer 2**