

Objective	What it looks like
<p>K - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p>	<p>Children will have identified their initial ideas about basic needs and will have considered items needed to survive on a desert island. (Lesson 1)</p> <p>Children will have named and classified a variety of food that humans eat by plant or animal origins. (Lesson 2)</p>
<p>K - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Children will have identified a simple food chain. (Lesson 3)</p> <p>Children will have completed an enquiry into what garden birds prefer to eat. (Lesson 4)</p>
<p>K - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Children will have made a diet and exercise plan. (Lesson 5)</p> <p>Children will have identified food safety and hygiene guidelines. (Lesson 6)</p>
<p>WS - Performing simple tests</p>	<p>Children will have completed an enquiry into what garden birds prefer to eat. (Lesson 4)</p>
<p>WS – Identifying and classifying</p>	<p>Children will have named and classified a variety of food that humans eat by plant or animal origins. (Lesson 2)</p> <p>Children will have identified a simple food chain. (Lesson 3)</p>

WS - Gathering and recording data to help in answering questions.

Children will have completed an enquiry into what garden birds prefer to eat. (Lesson 4)