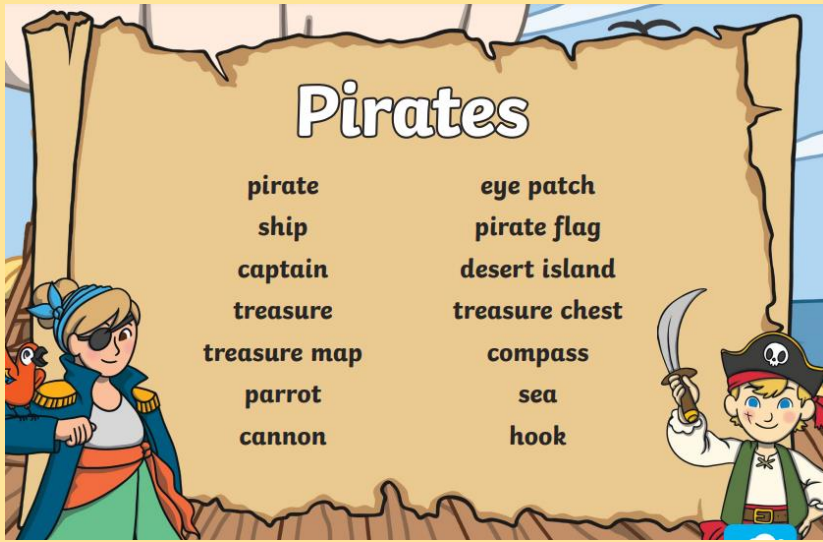
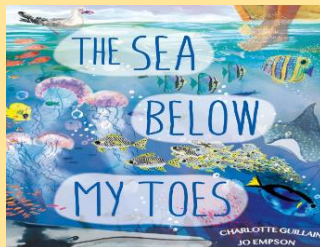
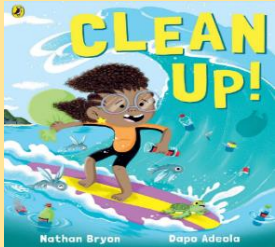
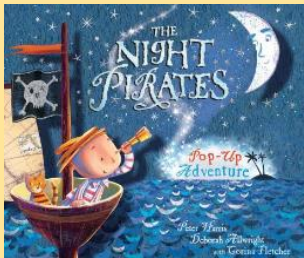


# Pirates and Mermaids



## Books to read:



## Communication and Language

- I will go on a journey under the sea and I will begin to talk about what I can see.
- I will learn a range of stories based on Pirates and Mermaids.
- I will be able to talk about pirates and mermaids through pictures.
- Learn a range of pirate and mermaid songs.
- I will ask questions to get to know more about my new topic.

## Physical Development

- I will create a boat using different materials from the classroom and test whether it will float or sink.
- I will play pirate and mermaid movement games.
- I will go on a treasure hunt.

## Mathematics

- I will learn about direction, turning, rotating, etc.
- I will use addition and subtraction on a number line.
- I will feel confident with my number bonds to 10.
- I will be able to use a range of resources to support my learning.
- I will learn to double my numbers.

## Expressive Arts and Design

- I will make a boat out of cardboard.
- I will make a pirate flag.
- I will make a pirate treasure map.

## Personal, social, emotional development

- I will start to understand that pirates are away for long periods of time.
- I will decide if I would rather be a pirate or a mermaid.
- I will play a range of classroom and hall games with my friends.
- I will think about if pirates are good people.

## Literacy

- I will read stories from phonics bug linked to our current phonics phase.
- Explore a range of sea, pirate, mermaid and ocean books.
- I will retell stories using new vocabulary that I have learned.
- I will write simple sentences relevant to my phase 3 phonics.

## Understanding the World

- I will explore life on a pirate ship.
- I will think about the changing weather when sailing across the oceans.
- I will create a map.
- I will test different objects that will sink and float.
- I will explore and find out about famous pirates.
- I will explore what lives under the sea and how mermaids live.