

# Traditional Tales

## Knowledge Organiser (EYFS)

What should I already know?

Have a love of reading.

Beginning to write sentences.

Work with a range of materials to design  
and build with intent.



### Art and DT

Children will design and make their own  
pulley/slider mechanism using the story of Jack  
and the Beanstalk.

## Key Questions and Lesson focus

### Jack and the Beanstalk

Create character descriptions using  
information from the story. Learn  
about the life cycle of a bean. Depict its  
growth in sequence. Learn about life  
in a castle through Medieval history.

### Goldilocks and the 3 Bears

Recall key facts from the story. Think  
about the setting, characters and plot.  
Sequence the story in order.



### The Three Little Pigs

Read the alternative story about the  
'Three Little Wolves' Design a new  
home for the 3 pigs Use a range of  
materials to build with, test ideas and  
evaluate their designs.

### Little Red Riding Hood

Re-tell the story using a story map.  
Include the setting, main events in the  
plot and key characters Create maps of  
their house, garden or where they live.



### The Three Billy Goats Gruff

Look at different types of bridges  
around the world. Make their own  
bridge and test how sturdy it is.

### The Gingerbread Man

Make gingerbread biscuits.  
Look at the main ingredients.  
What are the spices?  
What would happen to the  
biscuit if it fell into water?





# Traditional Tales

Children will be able to...

Follow a story without pictures or props. Learn and use new vocabulary. Know the key Elements that make a story such as setting and Plots. Talk about a story and respond in a Variety of ways using art, craft, writing  
Enjoy a range of stories familiar and unfamiliar



Which is the strongest material for a house?



What do plants need to grow?



The Three Little Pigs  
The Gingerbread Man  
The Little Red Hen  
The Three Billy Goats Gruff  
Goldilocks and the Three Bears  
Jack and the Beanstalk  
Rumpelstiltskin  
Little Red Riding Hood

## Knowledge Organiser (EYFS)

Vocabulary	Definition
<b>Traditional Tale</b>	A story that has been retold over many years. Sometimes called a fairy tale.
<b>Setting</b>	Where a story takes place, such as a castle.
<b>Plot</b>	It describes the events that make up a story. There is often a sequence of events.
<b>Character</b>	A person or animal in a story.
<b>Fable</b>	A short story that has a moral .
<b>Hero</b>	The main character in a story. A hero Is usually a character who is good.
<b>Villain</b>	The character who is the opposite of the hero. The villain could be mean.

Once upon a time...They lived happily ever after!

First...next...then...suddenly....after that...

in the end.