

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Transport	Peace	Communication	Communication	Conservation	Local Area Study
1	<u>The Naughty Bus</u> Write: An Adventure Story	<u>I Want my Hat Back</u> Write: A Story Sequel	<u>Beegu</u> Write: Poetry Write: Letters & lists	<u>Cave Baby</u> Write: A retelling Write: An informal letter	<u>Stanley's Stick</u> Write: Descriptive narrative Write: A retelling	<u>Leo and the Octopus</u> Write: A fact file Write: A diary
2	<u>Ocean Meets Sky</u> Write: Descriptive sentences Write: A postcard	<u>The Journey Home</u> Write: A persuasive letter	<u>The Dragon Machine</u> Write: Recount	<u>Rosie Revere Engineer</u> Write: Explanation Write: Report	<u>A Tadpole Promise</u> Write: Own narrative story	<u>A Walk in London</u> Write: A non-fiction leaflet
3	<u>The Mysteries of Harris Burdick</u> Write: Setting description Write: Fantasy narrative	<u>The Lion and the Unicorn</u> Write: An historical narrative Write: Character descriptions	<u>Rosie Revere, Engineer</u> Write: A informative leaflet	<u>Cindarella of the Nile</u> Write: A reimagined traditional tale	<u>The Tin Forest</u> Write: A persuasive poster	<u>The First Drawing</u> Write: An historical narrative
4	<u>FArTHER</u> Write: Retell Write: story sequel	<u>The Lion and the Unicorn</u> Write: An historical narrative Write: Character descriptions	<u>Iron Man</u> Write: A mystery narrative Write: Poetry	<u>Until I Met Dudley</u> Write: Informative text Write: A letter	<u>Varmints</u> Write: Descriptive narrative Write: Explanation	<u>The Mermaid of Zennor</u> Write: Informative booklet Write: Our own legend
5 & 6	<u>The Odyssey</u> Write: A soliloquy Write: An epic adventure	<u>Otto</u> Write: Character description Write: Newspaper article Write: An historical recount	<u>The Wind in the Wall</u> Write: Setting description Write: An old English letter Write: Figurative writing	<u>Percy Jackson & the Lightning Thief</u> Write: An ode Write: A non-chronological report Write: Our own mythical legend	<u>Can We Save the Tiger?</u> Write: A letter Write: An explanation Write: Persuasive/ discussion	<u>The Invention of Hugo Cabret</u> Write: Diary Write: Biography Write: Film critique