

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>• I will listen to a range of stories linked to the North and South Pole.</li> <li>• I will learn the names of a range of Polar animals.</li> <li>• I will start to talk about what I can see and ask questions to find out more.</li> <li>• I will learn new vocabulary, linked to the topic.</li> <li>• I will talk to my friends about what I can see.</li> <li>• I will start to 'role play' real life situations and learn to look after belongings in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be learning to take care of myself in cold weather.</li> <li>• I will be discussing how to stay safe in the winter.</li> <li>• By learning about snowflakes and how each snowflake is unique and different, I will be able to discuss the word 'unique' and what it means.</li> <li>• I will play a range of table games.</li> </ul>	<ul style="list-style-type: none"> <li>• I will learn different movements, such as twirling, tumbling and floating like a snowflakes.</li> <li>• I will learn to mould, shape and develop my fine motor skills when making snowballs and igloos.</li> <li>• I will learn to use scissors to create a polar landscape.</li> </ul>



## Poles Apart



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• I will continue to form my letters in writing and use key (winter) vocabulary from the writing display.</li> <li>• I will use CVC words using these <u>phase 2</u> Letters on Snowflakes.</li> <li>• We will set up an Antarctic Research Station role-play area.</li> <li>• I will start to make a list of everything we would need for an Antarctic expedition.</li> </ul>	<ul style="list-style-type: none"> <li>• I will compare weight using a balance scale filled with ice and water.</li> <li>• I will learn to subitise using groups of snowballs</li> <li>• I will measure how tall penguins are by using cubes.</li> <li>• I will learn to use part whole model to help with bonds to 10.</li> <li>• I will begin to use directional language.</li> <li>• I will start to think of directions when walking through the North/South pole.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be exploring cold countries and polar animals.</li> <li>• I will use props and costumes from the classroom to embark on my own imaginary experiences.</li> <li>• I will learn to draw a map to show a journey through both poles.</li> <li>• I will explore how water can change to ice and then back to water.</li> <li>• I will use Google maps to explore different climates around the world.</li> <li>• I will use Google maps to discover where I live and where the Ant/Arctic is.</li> </ul>	<ul style="list-style-type: none"> <li>• I will use a variety of materials and textures to make a model igloo</li> <li>• I will explore how colours change by using paint and learn how to make Polar Regions paintings.</li> <li>• I will learn to use a range of illustrations from winter stories in a polar-themed role-play area to develop storylines in their play.</li> <li>• I will learn to create my own stories using puppets and characters.</li> </ul>