

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>• I will play games linked to my current topic.</li> <li>• I will go on a journey around the school and talk about what I can see.</li> <li>• I will learn a range of stories based on animals and insects.</li> <li>• I will learn new vocabulary.</li> <li>• I will be able to offer my ideas and talk about how things work or why things happen.</li> <li>• I will be able to talk about different environments through pictures.</li> <li>• I will learn a range of songs linked to my current topic.</li> <li>• I will ask questions to get to know more about my new topic.</li> <li>• I will discuss with my peers facts that I have learnt and offer ideas in classroom discussions.</li> <li>• I will be able to talk about my own pets.</li> </ul>	<ul style="list-style-type: none"> <li>• I will start to play different games outside.</li> <li>• I will explore the school allotment.</li> <li>• I will play a range of classroom and hall games with my friends.</li> <li>• I will take part in my first ever sports day.</li> <li>• I will plant different seeds and watch them grow.</li> <li>• I will watch butterflies grow.</li> <li>• I will be learning to take turns with my friends.</li> <li>• I will play games that involve sharing.</li> <li>• I will explore different emotions.</li> <li>• We will discuss our favourite animals and explain why.</li> <li>• I will be able to talk about what I saw at the zoo.</li> </ul>	<ul style="list-style-type: none"> <li>• I will use a range of animal movement games.</li> <li>• I will practise my fine motor skills when playing with small world activities.</li> <li>• I will explore different ways of moving around the garden</li> <li>• I will go on a mini beast hunt.</li> <li>• I will learn to use scissors.</li> <li>• I will start to classify animals.</li> <li>• I will create a den outside using blankets and cushions.</li> </ul>

## All creatures big and small

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• I will read stories from phonics bug linked to our current phonics phase.</li> <li>• I will explore a range of story books linked to my current topic.</li> <li>• I will retell the stories using new vocabulary that I have learned.</li> <li>• I will write sentences relevant to my phase 4 phonics.</li> <li>• I will be confident with my phase 2,3 and 4 tricky words.</li> <li>• I will create a story map.</li> </ul>	<ul style="list-style-type: none"> <li>• I will learn about patterns.</li> <li>• I will use adding on and taking away using a number line.</li> <li>• I will feel confident recalling different shapes.</li> <li>• I will begin to use halving and sharing.</li> <li>• I will be exploring measurements.</li> <li>• I will be looking at time (o'clock).</li> <li>• I will learn to double my numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• I will explore life of a caterpillar and watch it turn into a butterfly.</li> <li>• I will go on a weather walk around the school allotments and fields.</li> <li>• I will start thinking of my trip to the zoo.</li> <li>• I will explore different animals around me.</li> <li>• I will visit the park.</li> <li>• I will learn about what animals eat and their diets.</li> <li>• I will take pictures of my surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>• I will use junk modelling to create different animals.</li> <li>• I will be an explorer for the day and make a hat.</li> <li>• I will create my own zoo map.</li> <li>• I will observing my surrounding by drawing/ writing what I see.</li> </ul>

