

Geography curriculum 2025/2026

<p>A1 2025 to 2026 Geography Our Beautiful World</p>	<p>EYFS – Going to the seaside. Y1 – Making maps of our school. How is Kings Lynn different Hunstanton? Y2 – Name and locate continents and oceans. Use Geographical vocabulary to refer to physical features of a non- European country that has a coastline. Y3 – Coasts. Compare the physical and human geography of a coastal area in the UK with our local area. Y4- Locating countries of Europe on a map. Compare the human and physical geography of a coastal area in Europe with our local area. Y5 – Comparing a rural coastal area in the UK to an urban coastal area in the UK. Name the counties and cities in England. Y6 – Natural Resources. Trade between UK and Europe. Distribution/conservation of natural resources Skills focus – Fieldwork, map making</p>
<p>S 2 Geography 2025 to 2026</p>	<p>Year 1–Observe and describe the human and physical geography of a small local area of the UK. Y2- Compare a small area of UK and a small area in a European country. Y3– How rivers change the landscape and how they have changed over time. Locating rivers in an atlas. Y4 – Rivers – Locating major rivers in an atlas. Study of a river in Uk and a European Country. Y5 – Rivers Stages of a river, water cycle. How have rivers affected settlements in one region of UK? Y6 – In depth study of a river in a non-European country.(Not The Amazon) Skills Focus – Compass points/grid references.</p>

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<p>Geography Autumn 1 2026 to 2027 Our local area.</p>	<p>EYFS – Where I live Y1- My local town. Kings Lynn. Using maps. Y2 – The UK. Countries and capital cities. Y3 – How have land use patterns changed over time in Kings Lynn? Y4 – Types of settlement in our local area (West Norfolk) Y5 – Land use in the past and present in the local area and an area in South America. Y6 – How has land use changed over time in Norfolk? Skills Focus – Fieldwork. Making maps</p>
<p>Geography Summer 2 2026 to 2027 Weather and Climate</p>	<p>EYFS – Observing the weather. Y1 – Daily weather patterns. Hot and cold areas of the world. Y2 – How does the position of an area in the world affect its climate. Y3 – Compare a non-European country to the UK that has a contrasting climate and rainforest. Y4 – Climate zones , biomes and vegetation belts. Y5 – Compare a region in the Uk with a region in South America that has a contrasting climate. Y6 – Compare a region in the UK with a region in North America that has a contrasting climate. Skills focus – Using maps, atlases and globes. Also digital mapping in KS2.</p>