

## Our History curriculum.

### EYFS

At Greenpark Academy our EYFS history curriculum is developed to facilitate our children's understanding of where they are as a part of history – within living memory. All history is looked at from the starting point of where their life is in a historical context and, with adult guidance, children are given opportunities to recognise and give perspective e.g. ***'Is this in your life time or before?'*** Making generational comparisons with the experiences of parents and grandparents, our children are able to communicate their understanding of the past.

Our children in EYFS follow the same overarching umbrella themes as whole school – including quest questions – with all learning activities being centered on the themes, including reading, fine motor etc.

#### ***Understanding the World***

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

#### ***ELG: understanding the world - Past and Present***

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Overarching enquiry questions:

**Autumn (1) Migration:** All about me!

**Autumn (2) Exploration:** Where is it the coldest?

**Spring (1 & 2) Inventors & Inventions:** What makes a good inventor?

**Summer (1) Monarchy:** Who is the queen? Who lives in a castle?

**Summer (2) Healthy living:** How can we be healthy?

## Key Stage 1 &amp; Key Stage 2

| History curriculum 2021-2022   |   |   |   |
|--|---|---|---|
| Term   | KS1   | LKS2  | UKS2  |
| Autumn (1) 2021<br><b>Migration</b><br><br>(Geography links)   | Changes within living memory<br><br><b>(My family tree)</b>   | The Roman Empire and its impact on Britain<br><br><b>Local history link: Boudicca</b>   | The Viking struggle for the Kingdom of England (raids and invasion)<br><br><b>Local history link: St Edmund</b>   |
| Autumn (2) 2021<br><b>Exploration</b><br>(Geography topic focus)   | <b>Why was Christopher Columbus important?</b><br>To learn about the lives of significant individuals in the past who have contributed to national and international achievements – making comparisons across time.<br><b>(Christopher Columbus &amp; Neil Armstrong)</b> | <b>How has exploration shaped our world?</b><br><br><b>Local history significant individual link: Captain George Vancouver</b>                                    | <b>Where did Ernest Shackleton travel to and why?</b><br><br><b>Significant individual link: Ernst Shackleton</b>   |
| Spring (1&2) 2022<br><b>Inventors and inventions</b><br>(Design Technology & British Science Week links) | <b>How have inventions made life easier?</b><br>Events beyond living memory that are significant nationally or globally<br><br><b>(The Wright brothers)</b>   | <b>Why are some inventions more significant than others?</b><br><br><b>Local history link: Frederick Savage</b>   |   |
| Summer (1) 2022<br><b>Monarchy</b>   | <b>What does the queen do?</b><br>To learn about the lives of significant individuals in the past who have contributed to national and international achievements<br><b>(The reign of Queen Elizabeth II: Sandringham &amp; London)</b>                                   | <b>What makes a successful leader?</b><br>The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor <b>(first kings of England)</b> | <b>How has the role of the monarchy changed?</b><br><br>British history beyond 1066 (The changing power of monarchs: <b>King John and the Magna Carta</b> ) |
| Summer (2) 2022<br><b>Healthy living</b><br>(Geography topic focus)                                      | <b>How is where Andy Murray lives different to Wimbledon?</b><br>Significant individual in history:<br><b>Andy Murray</b>   | <b>Why is the Tour de France so challenging for a cyclist?</b><br>Significant individual in history:<br><b>Alistair Humphreys</b>                                 | <b>How is Muhammed Ali's home town different to Rome?</b><br>Significant individual in history:<br><b>Muhammed Ali</b>                                      |

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**EYFS:****Autumn (1) Transport:** All about me!

| History curriculum 2022-2023  |  |  |  |
|---|--|--|--|
| Term  | KS1  | LKS2   | UKS2   |
| Autumn (1) 2022<br><b>Transport</b>   | <b><i>How do people travel to Kings Lynn?</i></b><br>Changes within living memory:<br>Local roads and transport links.   | <b><i>How did the development of the railways change our local area?</i></b><br>Significant turning point – The first railways                         | <b><i>How did trade routes help the spread of Islam?</i></b><br>Non-European society that contrasts with British history (Early Islamic civilization)                |
| Autumn (2) 2022<br><b>Peace makers</b>  | <b><i>How does UDHR affect my life? (rights of the child)</i></b><br>Changes beyond living memory:<br>Eleanor Roosevelt and the UDHR.  | A study of an aspect or theme in British history beyond 1066   |  |
|   |  | <b><i>Evacuee experiences in Britain: Is this all we need to know about children in World War 2?</i></b><br>Significant turning point – The Blitz      | <b><i>How did the armistice end the First World War?</i></b><br>Significant turning point – Armistice day  |
| Spring (1 & 2) 2023<br><b>Communication (DT &amp; British Science Week focus)</b> | <b><i>Do we all communicate the same way? (The development of Braille/BSL)</i></b><br>The lives of significant individuals in the past who have contributed to national and international achievements:<br>Louis Braille & Helen Keller (School community key individual: Rose Ayling-Ellis class) | <b><i>How can we communicate with the past?</i></b><br><br>A study of Ancient Egypt:<br>Achievements of Early civilisations (including depth study).   | <b><i>How can we communicate with the past?</i></b><br><br>A study of language, buildings and government of Ancient Greece and their influence on the western world. |
| Summer (1) 2023<br><b>Conservation (Geography topic focus)</b>                    | <b><i>What is the weather like today?</i></b>  | <b><i>How do climate zones affect different areas?</i></b>   | <b><i>How do volcanoes and earthquakes have an impact on areas where they are?</i></b>   |
| Summer (2) 2023<br><b>Local area study (Geography links)</b>                      | <b><i>How has North End changed? A study of the local fishing community.</i></b><br>Significant historical places in their locality.   | <b><i>How do we know so much about our local history?</i></b><br>Local archaeological sites.<br>Changes in Britain from the Stone Age to the Iron Age. | <b><i>Why has punishment changed over time?</i></b><br>Local aspect – Lynn gaols<br>Thematic study: changes in an aspect of social history crime & Punishment.       |

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