

## National curriculum to *Power Maths* matching chart

### Reception

National curriculum Early Years	<i>Power Maths</i>	
Early Learning Goal 2021	Reception	Year 1
<p><b>Number</b> Have a deep understanding of number to 10, including the composition of each number.</p>	<ul style="list-style-type: none"> <li>• Reception A – Unit 1: Numbers to 5, Weeks 1 (3), 2 (4) and 3 (5)</li> <li>• Reception A – Unit 5: Number bonds within 5, Week 10</li> <li>• Reception B – Unit 7: Numbers to 10, Weeks 1 and 2</li> <li>• Reception B – Unit 8: Comparing numbers within 10, Week 3</li> <li>• Reception B – Unit 9: Addition to 10, Week 4</li> <li>• Reception B – Unit 11: Number bonds to 10, Weeks 7 and 8</li> <li>• Reception B – Unit 12: Subtraction, Week 9</li> <li>• Reception C – Unit 14: Counting on and counting back, Weeks 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A, Unit 1: Numbers to 10, Lessons 2, 3, 4, 7, 8, 9–12</li> <li>• Textbook 1A, Unit 2: Part–whole within 10, Lessons 1–5</li> <li>• Textbook 1A, Unit 6: Numbers to 20, Lessons 2, 3, 5, 6</li> </ul>



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<p><b>Number</b> Subitise (recognise quantities without counting) up to 5.</p>	<ul style="list-style-type: none"> <li>• Subitising is covered throughout Power Maths Reception and is woven into all lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A, Unit 1: Numbers to 10, Lessons 2, 3, 5, 6</li> <li>• Textbook 1A, Unit 2: Part-whole within 10, Lessons 1–5</li> </ul>
<p>Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.</p>	<ul style="list-style-type: none"> <li>• Reception A – Unit 5: Number bonds within 5, Week 10</li> <li>• Reception B – Unit 9: Addition to 10, Week 4</li> <li>• Reception B – Unit 11: Number bonds to 10, Weeks 7 and 8</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A Unit 2: Part-whole within 10, Lessons 1–5,</li> <li>• Textbook 1A, Unit 3: Addition and subtraction within 10 (1), Lessons 1–6</li> <li>• Textbook 1A, Unit 4: Addition and subtraction within 10 (2), Lessons 1–12</li> <li>• Textbook 1A, Unit 6: Numbers to 20, Lesson 4</li> </ul>
<p><b>Numerical Patterns</b> Verbally count beyond 20, recognising the pattern of the counting system.</p>	<ul style="list-style-type: none"> <li>• Reception A – Unit 1: Numbers to 5, Weeks 1 (3), 2 (4) and 3 (5)</li> <li>• Reception B – Unit 7: Numbers to 10, Weeks 1 and 2</li> <li>• Reception C – Unit 14: Counting on and counting back, Weeks 1 and 2</li> <li>• Reception C – Unit 15: Numbers to 20, Week 3</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A, Unit 1: Lessons 2–12</li> <li>• Textbook 1A, Unit 6: Numbers to 20, Lesson 1</li> </ul>



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<p><b>Numerical Patterns</b> Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>	<ul style="list-style-type: none"> <li>• Reception A – Unit 2: Comparing groups within 5, Weeks 4 and 5</li> <li>• Reception A – Unit 4: Change within 5, Weeks 8 and 9</li> <li>• Reception B – Unit 8: Comparing numbers within 10, Week 3</li> <li>• Reception B – Unit 9: Addition to 10, Week 4</li> <li>• Reception B – Unit 10: Measure, Weeks 5 and 6</li> <li>• Reception C – Unit 18: Measure, Week 8</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A, Unit 1: Numbers to 10, Lessons 5–10</li> <li>• Textbook 1A, Unit 6: Numbers to 20, Lessons 1–7</li> </ul>
<p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<ul style="list-style-type: none"> <li>• Reception C – Unit 16: Numerical patterns, Weeks 4, 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook 1A, Unit 1: Numbers to 10, Lessons 9–12</li> <li>• Textbook 1A, Unit 2: Part–whole within 10, Lesson 4</li> <li>• Textbook 1A, Unit 6: Numbers to 20, Lessons 2, 3, 5, 6</li> </ul>