

Greenpark MFL Overview				
Year	Cycle	Autumn	Spring	Summer
Y3/4	Year A 2025/2026	Presenting myself - Revise basic greetings and learn how to ask and answer the question 'how are you?' in the foreign language. - Consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language. - Consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language. - Consolidate knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are. - Learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation. - Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Weather - Read and recognise the vocabulary for weather in Italian - Say and write the vocabulary accurately for weather in Italian - Answer the question "what the weather I like today?" in Italian - Describe the weather in different regions of Italy using the weather map with the symbols in spoken and written form	Do you have a pet? - Recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language. - Use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have. - Use the structure 'that is called' in the foreign language, to allow them to introduce their pets. - Use negative structures in the foreign language, as they will be expected to say which animals they do not have as pets. - Use the conjunction 'but' to make their sentences more complex and interesting in the foreign language. - Revise and consolidate all language covered in the unit and complete the end of unit assessment.
	Year B 2026/2027	Y3 I'm learning Italian/Greetings - Pinpoint Italy on a map of the world and state some key facts - Ask and answer the question, "How are you?" in Italian - Say 'Hello' and 'Goodbye' in Italian - Ask and answer the question "What is your name?" in Italian - Count to ten in Italian - Say ten colours in Italian - Say 'hello' in Italian - Say 'my name is...' in Italian - Ask somebody how they are feeling in Italian and give a reply Say 'goodbye' and 'see you soon' in Italian Y4 Weather - Read and recognise the vocabulary for weather in Italian - Say and write the vocabulary accurately for weather in Italian - Answer the question "what the weather I like today?" in Italian - Describe the weather in different regions of Italy using the weather map with the symbols in spoken and written form	Fruit - Say at least 5 fruits (including the correct article) in Italian with accurate pronunciation - Say I like at least one fruit in Italian (using "Mi piacciono...") - Say I do not like at least one fruit in Italian (using "Non mi piacciono...") - Ask somebody what fruit they like in Italian using the question "Ti piacciono...?" - Name, recognise and recall from memory up to 10 vegetables in Italian. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb vorrei from the verb volere, to want in Italian.	I can... - Listen to ten popular verbs in Italian and know what they mean in English - Read out loud ten popular verbs with good pronunciation in Italian - Say from memory a few/some/all ten popular verbs with good pronunciation in Italian - Write a few/some/all ten popular verbs from memory with accurate spelling in Italian - Use 'so' followed by some/all of the 10 popular verbs in Italian in both spoken and written work

Y5/6	Year A 2025/2026	Clothes - Read, recognise, say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in Italian accurately and with good pronunciation - Use the verb INDOSSARE (conjugated) in Italian to help me describe what I am wearing and possibly what other people are wearing - Say what clothes I wear in different situations and different weather - Describe what I am wearing in terms of colour using accurate adjectival agreement. Possibly be able to describe what other people are wearing. - Use the correct possessive adjective for 'my' in Italian in relation to the items of clothing learnt in this unit	In the Classroom - Recognise, recall and spell the twelve nouns for common classroom objects in Italian, learning to always use the correct indefinite article/determiner - Ask somebody in Italian what they have in their pencil case and/or rucksack - How to say and write with improving accuracy what I have in my pencil case and/or rucksack, attempting to use the conjunction 'e' (and) to create longer sentences - Replace the word for 's' (the indefinite article/determiner) in front of a noun to the word for 'my' (possessive adjective) - Use the negative more confidently in Italian to allow me to say what I do not have in my pencil case and/or rucksack as well as what I do have	Vegetables - Learn how to recognise, recall and spell five different vegetables with the plural definite article/determiner in the foreign language. - Learn how to recognise, recall and spell a further five different vegetables with the plural definite article/determiner in the foreign language. - Consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable. - Learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables. - Pupils will be introduced to the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language. There will also be the opportunity to learn extra transactional language for a possible role-play activity where pupils can pretend to purchase vegetables at a market. - Pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
	Year B 2026/2027	My Home - Say whether they live in a house or an apartment and where they live based on a choice of five different locations. - Learn how to recognise, recall and spell five different rooms in the house in the foreign language. - Learn how to recognise, recall and spell a further five different rooms in the house in the foreign language. - Say which rooms they do not have in their houses. - Put all their new language into context by integrating it with previously learnt language including personal details. - Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Do you have a pet? - Recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language. - Use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have. - Use the structure 'that is called' in the foreign language, to allow them to introduce their pets. - Use negative structures in the foreign language, as they will be expected to say which animals they do not have as pets. - Use the conjunction 'but' to make their sentences more complex and interesting in the foreign language. - Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Ice Cream - To recognise, remember and say up to ten ice-cream flavours in Italian - How to ask for an ice-cream using 'vorrei' plus an ice-cream flavour - How to use the conjunction 'e' (and) when asking for more than one flavour - How to ask for a cone or/and a small tub in Italian when ordering ice-cream - To say if I would like one, two or three scoops of a particular flavour - How to say 'hello', 'please' and 'thank you' in Italian