

MFL Overview

Year Group	Cycle	Autumn	Spring	Summer
Y3/4	Year A 2022/23	I'm learning Italian/Greetings <ul style="list-style-type: none"> • Pinpoint Italy on a map of the world and state some key facts • Ask and answer the question, "How are you?" in Italian • Say 'Hello' and 'Goodbye' in Italian • Ask and answer the question "What is your name?" in Italian • Count to ten in Italian • Say ten colours in Italian • Say 'hello' in Italian • Say 'my name is...' in Italian • Ask somebody how they are feeling in Italian and give a reply • Say 'goodbye' and 'see you soon' in Italian 	Seasons <ul style="list-style-type: none"> • Name, recognise and remember all four seasons in Italian. • Say what our favourite season is in Italian. • Say why it is our favourite season in Italian. • Start to recognise and use the conjunctions 'e' (and) & 'perché' (because) in our spoken and written responses. 	Y3 Fruit, Y4 Vegetables <ul style="list-style-type: none"> • Say at least 5 fruits (including the correct article) in Italian with accurate pronunciation • Say I like at least one fruit in Italian (using "Mi piacciono...") • Say I do not like at least one fruit in Italian (using "Non mi piacciono...") • Ask somebody what fruit they like in Italian using the question "Ti piacciono...?" • Name, recognise and recall from memory up to 10 vegetables in Italian. • Attempt to spell some of these nouns with their plural article/determiner. • Learn and use the high frequency verb vorrei from the verb volere, to want in Italian.
	Year B	Animals <ul style="list-style-type: none"> • Recall, remember, say and write up to ten animal nouns in Italian with their correct article/determiner • Understand better that one article/determiner may have different versions in Italian • Understand, say and write "I am" in Italian • Put together a short sentence using an article/determiner, a noun and the verb 'sono' (I am) with some/all 10 animals 	Instruments <ul style="list-style-type: none"> • Recall, remember, say and write up to ten instrument nouns in Italian with their correct definite article/determiner with improving accuracy • Understand better that one article/determiner may have different versions in Italian • Understand, say and write 'I play (an instrument)' in Italian • Put together a short sentence using an article/determiner, a noun and the verb 'suono' (I play) with some/all 10 instruments 	Family <ul style="list-style-type: none"> • Recognise, say and write the nouns for key family members in Italian • Tell somebody in Italian my family members (real, fictitious, historical or television families are allowed) • Listen to, read, recognise, say and write numbers 1 – 100 • Tell somebody my family members' ages (real, fictitious, historical or television families are allowed) • Use, say and write accurately the word for "my" (possession adjective) in Italian

Y5/6	Year A	<p>Mi presento...</p> <ul style="list-style-type: none"> • Ask and answer the question 'How are you?' in Italian • Say hello and goodbye in Italian • Ask and answer the question 'What is your name?' in Italian • Count to 20 in Italian • Ask and answer the question 'How old are you?' in Italian • Say my nationality in Italian using the correct adjectival agreement rules 	<p>I can...</p> <ul style="list-style-type: none"> • Listen to ten popular verbs in Italian and know what they mean in English • Read out loud ten popular verbs with good pronunciation in Italian • Say from memory a few/some/all ten popular verbs with good pronunciation in Italian • Write a few/some/all ten popular verbs from memory with accurate spelling in Italian • Use 'so' followed by some/all of the 10 popular verbs in Italian in both spoken and written work 	<p>Ice Cream</p> <ul style="list-style-type: none"> • To recognise, remember and say up to ten ice-cream flavours in Italian • How to ask for an ice-cream using 'vorrei' plus an ice-cream flavour • How to use the conjunction 'e' (and) when asking for more than one flavour • How to ask for a cone or/and a small tub in Italian when ordering ice-cream • To say if I would like one, two or three scoops of a particular flavour • How to say 'hell', 'please' and 'thank you' in Italian
	Year B	<p>Clothes</p> <ul style="list-style-type: none"> • Read, recognise, say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in Italian accurately and with good pronunciation • Use the verb INDOSSARE (conjugated) in Italian to help me describe what I am wearing and possibly what other people are wearing • Say what clothes I wear in different situations and different weather • Describe what I am wearing in terms of colour using accurate adjectival agreement. Possibly be able to describe what other people are wearing. • Use the correct possessive adjective for 'my' in Italian in relation to the items of clothing learnt in this unit 	<p>In the Classroom</p> <ul style="list-style-type: none"> • Recognise, recall and spell the twelve nouns for common classroom objects in Italian, learning to always use the correct indefinite article/determiner • Ask somebody in Italian what they have in their pencil case and/or rucksack • How to say and write with improving accuracy what I have in my pencil case and/or rucksack, attempting to use the conjunction 'e' (and) to create longer sentences • Replace the word for 's' (the indefinite article/determiner) in front of a noun to the word for 'my' (possessive adjective) • Use the negative more confidently in Italian to allow me to say what I do not have in my pencil case and/or rucksack as well as what I do have 	<p>Weather and Seasons</p> <ul style="list-style-type: none"> • Read and recognise the vocabulary for weather in Italian • Say and write the vocabulary accurately for weather in Italian • Answer the question "what the weather I like today?" in Italian • Describe the weather in different regions of Italy using the weather map with the symbols in spoken and written form