		RE	Overview 2022-20	23		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Guiding children to make sense of their physical world and their community and enriching their vocabulary through literature, vis					
V4		and texts to find out and foster understanding of our culturally, socially, technologically and ecologically diverse world. Y1 Unit 1 Y1 Unit 2 Y1 Unit 3 Y1 Unit 4 Y1 Unit 5				
Y1	Y1 Unit 1 What do my senses tell me about the world of religion and belief?	Y1 Unit 2 How does a celebration bring a community together?	Y1 Unit 3 What do Jewish people remember on Shabbat?		Y1 Unit 4 What does the cross mean to Christians?	How did the universe come to be?
Y2		Y2 Unit 1 Why is light an important symbol for Christians, Jews and Hindus?	Y2 Unit 2 What does the nativity story teach us about Jesus?	Y2 unit 3 How do Christians belong to their faith family?	Y2 Unit 4 How do Jewish people celebrate Passover?	Y2 Unit 5 Why do people have different views about the idea of God?
Y3	Y3 Unit 1 How do people express commitment to a religion or world view in different ways?	Y3 Unit 2 What is the Trinity?	Y3 Unit 3 What is philosophy and how do people make moral decisions?	Y3 Unit 4 What do Muslims believe about God?	Y3 Unit 5 What difference does being a Muslim make to daily life?	Y3 Unit 6 How do people express commitment to a religion or world view in different ways?
Y4	,	Y4 Unit 1 Where do religious beliefs come from?	Y4 Unit 2 What do we mean by truth, is seeing believing?	Y4 Unit 3 How do religious groups contribute to society and culture?	Y4 Unit 4 Why is there so much diversity of belief within the Christian faith?	Y4 Unit 5 What does sacrifice mean?
Y5/6 2022 – 2023	Y5 Unit 2 How has belief in Islam and Christianity impacted on music and art through history?	Y5 Unit 1 How do beliefs shape identity for Muslims?	Y5 Unit 3 What can we learn from the great philosophers?	Y5 Unit 1 Is believing in a God reasonable?	Y5 Unit 4 What difference does the resurrection make to Christians?	Y5 Unit 5 How do Hindus make sense of the world?

		RI	E Overview 2023-20	24		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Guiding children to make sense of their physical world and their community and enriching their vocabulary through literature, visits and texts to find out and foster understanding of our culturally, socially, technologically and ecologically diverse world.					
Y1	Y1 Unit 1 What do my senses tell me about the world of religion and belief?	Y1 Unit 2 How does a celebration bring a community together?	Y1 Unit 3 What do Jewish people remember on Shabbat?		Y1 Unit 4 What does the cross mean to Christians?	Y1 Unit 5 How did the universe come to be?
Y2	Y2 Unit 1 Why is light an important symbol for Christians, Jews and Hindus?	Y2 Unit 2 What does the nativity story teach Christians about Jesus?	Y2 Unit 3 How do Christians belong to their faith family?		Y2 Unit 4 How do Jewish people celebrate Passover?	Y2 Unit 5 Why do people have different views about the idea of God?
Y3	Y3 Unit 1 How do people express commitment to a religion or world view in different ways?	Y3 Unit 2 What is the Trinity?	Y3 Unit 3 What is philosophy and how do people make moral decisions?	Y3 Unit 4 What do Muslims believe about God?	Y3 Unit 5 What difference does being a Muslim make to daily life?	Y3 Unit 6 How do people express commitment to a religion or world view in different ways?
Y4	Y4 Unit 1 Where do religious beliefs come from?	Y4 Unit 2 What do we mean by truth, is seeing believing?	Y4 Unit 3 How do religious groups contribute to society and culture?		Y4 Unit 4 Why is there so much diversity of belief within the Christian faith?	Y4 Unit 5 What does sacrifice mean?
Y5	Y5 Unit 1 Is believing in a God reasonable?	Y5 Unit 2 How has belief in Islam and Christianity impacted on music and art through history?	Y5 Unit 3 What can we learn from the great philosophers?		Y5 Unit 4 What difference does the resurrection make to Christians?	Y5 Unit 5 How do Hindus make sense of the world?
Y6	Y6 Unit 1	Y6 Unit 2 How do Buddhists explain the	Y6 Unit 3 What does it mean to be human? Is		Y6 Unit 4	Y6 Unit 5

How and why does religion bring peace and conflict?	suffering in the world?	being happy our greatest purpose in life?	Creation or science: conflicting or complementary?	How do beliefs shape identity for Muslims?
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