

SRE Additional teaching units and objectives not covered by PATHS			
Year Group	Autumn Term	Spring Term	Summer Term
	Families and Friendships	Relationships and Changes	Being Safe
Reception	All additional objectives not covered by PATHS are covered by the EYFS curriculum		
Y1	Pupils can identify the people who look after them, who to go to if they are worried and how to attract their attention.	Pupils can correctly name the parts of the body including external genitalia using scientific terms.	Pupils understand how some diseases are spread, including the right to be protected from diseases and the responsibility to protect others.
Y2	Pupils can identify the ways in which people and families are unique, understand there has never been and will never be another them.	Pupils can recognise how they grow and will change as they become older.	Pupils know the difference between secrets and surprises including the importance of not keeping a secret that makes them feel uncomfortable, worried and afraid.
Y3	Pupils can challenge gender stereotypes, understanding that there is not one way to be a boy, or one way to be a girl. p.56	Pupils understand the right to protect their body from an unwanted touch.	Pupils can identify the difference between secrets and surprise, knowing when it is right to break confidence and share a secret.
Y4	Pupils know marriage is a commitment freely entered into by both people, and that no one should marry if they don't absolutely want to or are not making the decision freely for themselves. P.53	Pupils can reflect on how their body has changed and anticipate body changes, understanding that some are related to puberty. p.34 & 36	Pupils can recognise when they may need help to manage a situation and have developed the skills to ask for help.
Y5	Pupils can anticipate how their emotions may change as they approach and move on through puberty. p.26	Pupils know the correct terms associated with gender identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying.	Pupils have considered how to manage accidental exposure to explicit images, and upsetting online material, including who to talk to about what they have seen.

Y6	Pupils develop the confidence and skills to know when, who and how to ask for help independently or with support.	Pupils know some cultural practices are against British Law and universal human rights, including female genital mutilation (FGM).	Pupils can explain what sexual intercourse is and how this leads to reproduction, using the correct terms to describe the male and female organs. Pupils have an awareness that infections can be shared during sexual intercourse, and that a condom can help prevent this. p.49 onwards
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Page numbers refer to the books Potter, M. (2009) Sex and Relationship Education.