



Teaching Type: Intermediate



Unit: I VESTITI



Unit Objective: To describe what clothes you are wearing by colour in Italian

### By the end of this unit we will be able to:

- Recognise and recall from memory 21 items of clothing.
- Explore the regular 'are' whole verb present tense conjugation of the verb **Indossare** (to wear) to describe what you & possibly somebody else wears.
- Revisit the use of the possessive adjective 'my' in Italian and describe clothes in terms of colour.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the **Early Learning** units and in particular colours and simple adjectival agreement (nationality in 'Mi Presento').
- Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective.
- Understand better the differences between definite and indefinite articles.
- The vocabulary to describe weather.

### Skills we will develop:

To learn 21 nouns for clothes with their appropriate article. To explore the patterns in regular -are verb conjugation to enable us to say what we and possibly somebody else is wearing. To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.

### Phonics & pronunciation we will see:

Recommended phonics focus: GA GE GI GO GU



- **GI** sound in **giacca**
- **GO** sound in **gonna**
- **Gli** Gli sound in maglietta is like 'illi' sound in English word million.
- **Double letters.** It is very common to find double consonants in Italian. Double consonants are pronounced much more forcefully than single consonants as seen in as seen in **cravat-ta**, **ber-ret-to** and **giac-ca**. Stronger rather than longer!
- **R sound.** The 'r' in Italian is always a rolled r. This is difficult but can be done with practice! It is the tip of the tongue moving very quickly against the roof of the mouth, just behind the teeth like in the words **scarpe**.

### Activities we will complete:

Lots of speaking, reading and written activities to learn the 21 nouns and appropriate articles for clothes (wordsearches, word puzzles and cross words). Plus extended listening and reading tasks. Spoken and written scaffolded activities that will support us in saying what we wear in different scenarios. A final creative activity where we will pack a suitcase for a holiday allowing us to revise the possessive adjective "my" and describing our clothes by colour.

### Grammar we will learn & revisit:

**Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement.** The possessive adjectives for the word 'my' in Italian and gender of nouns will be revisited before the whole verb conjugation of the regular 'are' verb **INDOSSARE** (to wear) is introduced. Adjectival agreement is also revisited and extended using colours.

### Vocabulary we will learn & revisit:

Revisiting colours and the vocabulary to describe weather. Learn the 21 items of clothing and the full conjugation for the regular 'are' verb **indossare** (to wear). All listed in the Vocabulary Sheet.