

## Teaching Type: Intermediate



Unit: MI PRESENTO

Unit Objective: To say your name, age, how you are feeling and where you live in Italian.

## By the end of this unit, we will be able to:

- Count to 20 in Italian.
- Ask somebody how they are feeling, their age, name and where they live in Italian.
- Say how we are feeling, how old we are, what our name is and where we live in Italian.
- Apply rules of adjectival agreement when saying our nationality in Italian.

## Skills we will develop:

To work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. Being able to present ourselves in Italian. Saying what we are called, how old we are, where we live and our nationality.

## Activities we will complete:

A number of different activities first to revise and consolidate language covered in Early Learning units but also working towards a simple role-play, learning to both ask and answer the questions. Gradually adding on an extra question each week with an answer but still recycling previous language. There will be greater choice of written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords. There will also be the opportunity to use prompt cards to help prepare for the final task of presenting ourselves!

#### Grammar we will learn & revisit:

**Adjectival agreement.** An introduction to the concept of adjectival agreement, in the simplest form in Italian. Replacing an 'o' at the end of the adjective (in this lesson the nationality) with an 'a' when the person talking / being described is female.

# It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the 'Early Learning' units (in particular numbers 1-10 and how you are feeling from the 'Imparo L'Italiano' unit).
- What a verb is in English and knowledge of high frequency first person verbs such as **sono** (I am), **ho** (I have) and **abito** (I live).

## Phonics & Pronunciation we will see:

Recommended phonics focus: CA CE CI CO CU

- CO sound in <u>Come stai?</u>, <u>co</u>sì
- CI sound in <u>cinque</u>, <u>dieci</u>, <u>undici</u>, <u>dodici</u> etc.
- **Double letters.** It is very common to find double consonants in Italian. They have a different pronunciation to single consonants and can change the meaning of the word. Double consonants are pronounced much more forcefully than single consonants as seen in **ot-to** and **quat-tro**.
- **R sound.** The 'r' in Italian is always rolled. This is difficult but can be done with practice! It is the tip of the tongue moving very quickly against the roof of the mouth, just behind the teeth like in the word **arriverderci**.

## Vocabulary we will learn & revisit:

Numbers 1-10 will be revisited along with the language to express feelings. Asking and answering the questions related to basic personal details (name, age, where you live and nationality) will be taught for the first time. All language is listed on the Vocabulary Sheet.