



Unit Objective: To say 'I can...' plus a range of activities in Italian

By the end of this unit we will be able to:

- Recognise, use and remember 10 common Italian verbs/activities.
- Use these verbs in the infinitive to make a short sentence starting with **so**.

Grammar we will learn & revisit:

Modal verb plus infinitive. Learning that **so** (that comes from the Italian verb **sapere**) and translates as 'I know'. In this unit it will ALWAYS be followed by a verb in its infinitive form. We will see that the personal/subject pronoun 'I' (**io**) is often dropped in Italian as seen in this unit. It is possible to know who is doing the action in Italian by the verb conjugation. It would be uncommon to see and hear the 'io' or any personal subject before the verb and we will see more of this going forward.

Phonics & pronunciation we will see:

- **Vowels.** In Italian vowel sounds are short, clear-cut and not drawn out! A, I and U are always pronounced the same way. A sound as in father, I sound as in tea and U sound as in rude! E and O can change. E can sound like the E in 'pen' or the ai in 'fair' and O in 'oh' (**nome**) or an open O as in 'or' (**cosa**).
- **Double letters.** It is very common to find double consonants in Italian. They have a different pronunciation than single consonants and can change the meaning of the word. Double consonants are pronounced much more forcefully than single consonants as seen in as seen in **bal-lare**. Stronger rather than longer!
- **R sound.** The 'r' in Italian is always a rolled r. This is difficult but can be done with practice! It is the tip of the tongue moving very quickly against the roof of the mouth, just behind the teeth like in the word **parlare**.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Language introduced from units like Animals, Instruments, Fruits & Vegetables.
- Vocabulary from the 'Imparo Italiano' unit.
- What a verb is in English.



Skills we will develop:

Learning to remember new vocabulary by using an image, sound or mime. Remembering more and knowing more by using a greater variety of high frequency verbs with the **so**. Being able to create longer sentences. Learning to expand, looking up other verbs in their infinitive form not covered in the lesson using the English to Italian section of a dictionary.

Activities we will complete:

Simple reading, listening and written tasks to help learn and remember the new vocabulary. There will be a sound and mime to learn for each activity too. There will be more focus on remembering some/all of the spellings with more accuracy with a choice of written tasks including gap-fill, word puzzles, crosswords and worksheets. The final task will be to say/write what activities we are able to do.

Vocabulary we will learn & revisit:

Ten different high frequency verbs linked to common activities. First person conjugation of the verb **sapere**, **so** plus ten common infinitive verbs. All on Vocabulary Sheet.