

Teaching Type: Early Language

Unit: IMPARO L'ITALIANO

Unit Objective: To find Italy on a map, say how you feel, count from 1-10 and learn 10 colours in Italian.

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By the end of this unit, we will be able to:

- Locate Italy, Rome and a few key cities on a map.
- Ask somebody how they are feeling and what their name is.
- Say how we are feeling and our names.
- Count to 10.
- Read, write, say, and recall ten different colours.

Skills we will develop:

Starting to work on our memory skills so that language and the spelling of new words is remembered after the lesson. Learning to always look for cognates first (such as blu for blue) and associating words and phrases to images.

Activities we will complete:

There will be a number of different activities to improve cultural awareness of Italy. Children will be expected to locate Italy on a map. There will also be a variety of oral role play tasks to ask how somebody is feeling with opportunities to reply.

Grammar we will learn & revisit:

None in this unit as it is introductory.

It will help if we already know:

• No previous knowledge is required as this is recommended as a starter unit.

Phonics & Pronunciation we will see:

- **Double letters.** It is very common to find double consonants in Italian. They have a different pronunciation than single consonants and can change the meaning of the word. Double consonants are pronounced much more forcefully than single consonants as seen in **ar-riverderci**, **rosso**, **quat-tro**, and **mar-rone**. Stronger rather than longer!
- **R sound.** The 'r' in Italian is always a rolled r. This is difficult but can be done with practice. It is the tip of the tongue moving very quickly against the roof of the mouth, just behind the teeth like in the words **rosso**, **verde**, **grigio** & **nero** etc.





Vocabulary we will learn & revisit:

Language necessary to ask and answer the question 'How are you?' in Italian. Numbers 1-10 and ten key colours.