



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of remote learning might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education in the first day or two of pupils being sent home?

Remote learning will be sent by class dojo as soon as the class teacher is informed the child is isolating. This is likely to be links to access, until books can be collected or delivered if this is required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school for all subjects, where this is possible.

However, we have needed to make some adaptations in some subjects depending on if it is one child isolating or the whole year group isolating. For example, we will use oak academy English units if whole year groups are isolating. These will match our curriculum focus but ensure children can access all resources – sadly we don't have 30 copies of each class text we use.

Where possible, we will create curriculum resource packs to ensure the curriculum can be followed at home, for example sending home wire and clay to complete DT unit.

The only time we would teach a different curriculum remotely to what is being taught in schools if it could not be adapted at all. This appears to only affect some ICT units where each child would need access to the same device working on our network. In this instance, we would complete a different sequence of learning from a different point in the year.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<p>Minimum 3 hours learning</p> <p>Usual curriculum being delivered remotely.</p> <p>Including Phonics, maths, continuous provision activities.</p>
Years 1 and 2	<p>Minimum 3 hours learning</p> <p>Usual curriculum being delivered remotely.</p> <p>Including Phonics, English, Maths and Topic. PE weekly.</p>
Years 3 and 4	<p>Minimum 4 hours learning</p> <p>Usual curriculum being delivered remotely.</p> <p>Including English, Guided reading, maths and Topic daily. PE weekly</p>
Years 5 and 6	<p>Minimum 4 hours learning</p> <p>Usual curriculum being delivered remotely.</p> <p>Including English, Guided reading, maths and Topic daily. PE weekly</p>

Accessing remote education

How will my child access any online remote education you are providing?

We will be providing home learning via class dojo and Microsoft teams. Each parent will be connected to their class via class dojo and each child will be allocated a Microsoft 365 account to access teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- We will lend laptops (when available) using a loan agreement that will be signed by the school and the parent. Teachers will ask families if they have access to a suitable device and provide paper packs if needed, until we can provide an electronic device.
- Dongles will be used to enable an internet connection for those families that don't have access to an internet connection. If this affects you, please contact your class teacher.
- If you need a paper work pack to support alongside your online learning, please speak to your teacher who will make one available.
- Pupils can submit work to their teachers if they do not have online access, by posting back to school or dropping to the school office. Teachers will liaise with adults about the best way to do this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely and work with each individual family to find the best situation for their family:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects eg times tables rock stars to support teaching of times tables
- Small group work led by teacher or TA via Teams for additional support.
- Small group work via Teams for thrive intervention and wellbeing groups.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that all children engage with their remote education. As a school we will work with the family to try to support in the best way we can. Teachers will maintain regular contact to discuss if home learning is not being completed and try to find solutions to support families to access it fully.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor who is accessing home learning and give feedback for any learning shared with them. If engagement is a concern then they will discuss with parents/ carers and the schools pastoral support/ safeguarding team to find a way to improve engagement.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Children will receive written feedback via dojo/teams for work submitted. Feedback will also be given verbally during teams sessions. Feedback will be given in some form for all subjects.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parent carer's to support those pupils in the following ways:

We will send adapted lessons as required. Teachers and TA's will use smaller teams meetings to support SEND learners with their learning, in addition to their whole class feedback. Interventions that usually take place in school will continue online via teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, we will continue to provide the same as at school for pupils that are self-isolating. This may be using teams and streaming the children virtually into the classroom depending on the age of the child. Alternatively, tasks will be set and sent via Class Dojo. The tasks set will relate to our curriculum and be for a range of subjects.