

PE and Sport Premium Plan Academic Year September 2023 – 2024				Total fund allocated: £18,400
Key Indicator 1, 2 and 3: To continue to increase skills and confidence of staff in teaching PE to ensure all children engage in the required amount of physical activity each week				Percentage of total allocation: 30%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
<p>To continue to improve teaching, learning and assessment in PE and sport to ensure consistency across the school.</p> <p>To provide opportunity for children to take part in a range of sports</p>	<p>Professional sports coaches from Lynnsport to provide coaching to specific staff in Y1/2, Y3/4 and Y5/6 over the year. This will ensure sustained high quality learning.</p> <p>Thursday afternoon session for KS1 enabling children to access equipment that is not available in school.</p>	£5586		
Key Indicator 4 and 5: To develop the skills of children for taking part in sporting competitions				Percentage of total allocation: 14%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
To develop the skills over time for children to successfully and confidently take part in sporting competitions.	Plan and deliver after school clubs which have a skills and consistent sport focus. This will give confidence to children, becoming more likely to take sports up as extra-curricular activities.	£1976		

To develop the skills over time for children to successfully and confidently take part in sporting competitions.	Take part in taster sessions and OMNES with Lynn Sport. Increased resilience and ability to enter competitions.	£550		
Key Indicator 4: To provide a broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
To provide opportunity for children to take part in a range of sports	Monday gymnastics sessions x 6 at Lynn Sport for all KS2 over the year. Children will have access to a professional coach and equipment that is not available in school.	£2090		
To provide opportunity for children to take part in a range of sports	KS1 and KS2 children to access one session each term of a sport that would not be available in school. Autumn term – Ultimate frisbee Spring term – Fencing Summer term - Lacrosse	£1110		
To provide opportunity for children to take part in a range of sports	Offer after school clubs to children at Lynnsport to give opportunities to experience different activities and sports.	£6080		
Key Indicator 1 and 2: To encourage healthy lifestyles for all				Percentage of total allocation: 2%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps

To raise the profile of physical activity across the school and promote leadership skills	Sign up to the Young Leaders programme and train Y5/6 children to lead sporting activities (Lynnsport).	£325		
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PE and Sport Premium Plan Academic Year September 2022 – 2023				Total fund allocated: £18,760
Key Indicator 1, 2 and 3: To continue to increase skills and confidence of staff in teaching PE to ensure all children engage in the required amount of physical activity each week				Percentage of total allocation: 20%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
To continue to improve teaching, learning and assessment in PE and sport to ensure consistency across the school.	Professional sports coaches from ICS to provide coaching to class teachers in Y1/2, Y3/4 and Y5/6 over two afternoons over the year.	£3900	Continuous physical education CPD for staff ensured consistency within practise and a greater and more embedded approach towards the teaching of P.E. Coaches liaised with teaching staff after each session to feedback and give next steps. This further informed teaching and lead to more focussed learning in subsequent lessons. Children were able to link learning more between lessons and sports. Monitoring showed teachers were linking P.E to other lessons more often. This approach was particularly useful for newer members of staff. Data shows an increased knowledge of the P.E curriculum by the end of the year.	CPD to continue with specific members of staff with new provider. P.E planning to become more coherent between year groups.
Key Indicator 4 and 5: To develop the skills of children for taking part in sporting competitions				Percentage of total allocation: 25%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps

<p>To develop the skills over time for children to successfully and confidently take part in sporting competitions.</p>	<p>Plan and deliver after school clubs which have a skills focus. (ICS to deliver clubs for KS2, Lynn Sport to deliver a KS1 club)</p> <p>To sign up for 9 ICS competitions and to take part in taster sessions and OMNES with Lynn Sport</p>	<p>£3822</p> <p>£880</p>	<p>Clubs were run and well attended with sport specific skills being covered.</p> <p>Competitions were entered and highlighted need for more work on resilience and procedural knowledge.</p> <p>OMNES games had a positive impact on the children taking part in the 'competition', though all children were able to try out the sport. Children and staff reported that competitions were enjoyable and it was fantastic to play with and against schools from all over the county.</p>	<p>Lynnsport will provide more after school clubs next year and ensure more monitoring and feedback.</p> <p>School will continue with OMNES games as this had a positive impact on children's sporting experiences.</p>
Key Indicator 4: To provide a broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation: 35%</p>
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
<p>To provide opportunity for children to take part in a range of sports</p>	<p>Monday gymnastics sessions x 6 at Lynn Sport for all KS2 over the year. Children will have access to a professional coach and equipment that is not available in school.</p>	<p>£2145</p>	<p>These sessions were always well received by the children and they were able to learn and flourish in a setting many children don't get to experience. Children used apparatus which enabled them to build many motor competence skills such as balancing and landing. This was able to be done in a safe environment with extended possibilities for differentiation, ensuring the needs of all children were catered for.</p>	<p>Gymnastics to continue next year</p>
<p>To provide opportunity for children to take part in a range of sports</p>	<p>Thursday afternoon session for KS1 at Lynn Sport enabling children to access equipment that is not available in school.</p>	<p>£3276</p>	<p>This began at Lynnsport at the start of the year but had to be moved to school in the Spring term as it was felt this would best meet the needs of KS1 children. Coaches brought resources from Lynnsport to ensure opportunities were still accessible. Children were able to learn new skill building upon their fundamental movement skills in a</p>	<p>To continue next year with planning of sessions available for all classes outside of sessions.</p>

			familiar environment with new and exciting equipment.	
To provide opportunity for children to take part in a range of sports	KS1 and KS2 children to access one session each term of a sport that would not be available in school. Autumn term – archery Spring term – climbing wall Summer term - skateboarding	£1092	This enabled all children within school to experience new activities and broaden horizons. The actual sports covered were archery, fencing and ultimate Frisbee. As a result of these sessions, children who are not successful in the 'usual' sports covered, were able to experience success in these sessions, raising confidence. These sessions garnered positive feedback from pupils and staff. There was also a greater uptake of activities during the Lynnsport summer activity season from children at our school.	We will continue with these sessions, beginning to introduce new sports.
Key Indicator 1 and 2: To encourage healthy lifestyles for all				Percentage of total allocation: 20%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
To ensure children are better prepared for learning and have an active and healthy start to each day	Provide a free wake up shake up breakfast club. (staffing cost)	£3412.50	The uptake of children coming to breakfast club ensured a timely start to the day. Breakfast club was explicitly offered to children showing persistent lateness or absences. We also provided breakfast for all children upon entry to school. As a result of our 'free breakfast for all' initiative, children were ready to learn as of 8:40 and the number of children being late or having to do additional Thrive due to hunger was vastly reduced.	This will continue, funded from a different source.
To raise the profile of physical activity across the school and promote leadership skills	Sign up to the Young Leaders programme and train Y5/6 children to lead sporting activities	£325	Play leaders were trained by the pastoral lead, meaning costs were turned to staffing. These leaders ran activities during breaks and lunches and enabled other children to access active games which they may not usually choose to take part in.	Young Leaders programme will be continued.

PE and Sport Premium Review Academic Year September 2021 – 2022				Total fund allocated: £17,480 + £5,500 CF = £22,980 (Total spend = £23,170)
Key Indicator 1, 2 and 3: To continue to increase skills and confidence of staff in teaching PE to ensure all children engage in the required amount of physical activity each week				
Focus and intended impact	Actions	Funding spent	Evidence and impact	Next steps
To improve teaching, learning and assessment in PE and sport.	Professional sports coaches from ICS and subject leader to provide staff CPD To purchase additional equipment for delivering PE lessons effectively	£5020 £351	Increased physical activity and increased interest in sport across the school. Opportunity to access a range of sports such as cricket and dodgeball. Some children have now joined sports teams outside of school. Working with teachers and TAs has improved knowledge of PE curriculum and teaching.	To develop further to train children for specific competitions, boost children's confidence, self-esteem and team work and desire to take part in competitive sport. To ensure the curriculum shows progress in skills and knowledge and that teachers have a good understanding of this and use it in their planning, teaching and assessment.
Key Indicator 4 and 5: To develop the skills of children for taking part in sporting competitions				
Focus and intended impact	Actions	Funding spent	Evidence and impact	Next steps
To develop the skills over time for children to successfully and confidently take part in sporting competitions.	Plan and deliver after school clubs which have a skills focus. To take part in ICS competitions	£2810	ICS coaches provided after school clubs which led to increased physical activity for children. Positive feedback from children and parents. Increased numbers accessing all after school clubs and a range of sports, such as cricket and dodge ball. Children across KS2 have taken part in a range of competitions across the year. We have seen children's confidence,	Continue to develop to range of sports offered and develop competitive and games skills further. To continue to participate in local competitions. Broaden to offer to include KS1 children having the opportunity to take part in competitions. Provide more opportunities in school for mini competitions within key stages for competitions.

			enthusiasm, resilience and 'sportspersonship' improve over time.	
Key Indicator 1 and 4: To provide opportunity for all children to appreciate and explore the outdoors				
Focus and intended impact	Actions	Funding spent	Evidence and impact	Next steps
To develop team work skills and exploring the outdoors.	All classes to take part in Forest School activities	£6515	<p>Increased team work skills in forest school, in class and all other curriculum areas. Children enjoying being outdoors and taking safe risks – improved attitude towards spending time outdoors whatever the weather, positive impact on well-being and behaviour.</p> <p>This has developed further in that a member of staff is now training to be able to deliver forest school sessions.</p> <p>More adults have now developed the curriculum to offer opportunities for outdoor learning.</p>	Continue to develop next year outside of the PE funding and to be integrated in a variety of curriculum areas
Key Indicator 1 and 2: To increase physical activity and encourage healthy lifestyles for all				
Focus and intended impact	Actions	Funding spent	Evidence and impact	Next steps
To ensure children are better prepared for learning and ready to learn in the morning	Provide nutritious and balanced active breakfast club to ensure all children have eaten and moved to be ready for the day.	£4657	Positive feedback from children, parents and teachers of the impact of breakfast club in ensuring children are ready to learn. Some children who were previously late to school each morning; now on time.	Breakfast club will continue and will be promote to increase uptake even further.

To develop gross motor skills, safe risk taking and experiencing the benefits of playing and learning outdoors every day.	Installation of fixed play equipment.	£3817	The fixed play equipment is being fitted in all 4 areas. Nursery, reception, Y1/2 area and KS2 areas. This has proved very popular, children are exploring, pushing themselves physically and developing gross motors skills, resilience, confidence and risk taking.	Continue to develop outdoor learning experiences, challenges and opportunities to be active during undirected times.
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