



Policy for Remote Learning



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1. Purpose

This policy sets out how our school will provide high-quality remote learning when pupils are unable to attend the academy in person due to exceptional circumstances.

2. Principles

Our remote learning provision will: -

- ensure pupils continue to access meaningful learning.
- be accessible for all pupils, including those with SEND and limited digital access.
- reflect the academy's curriculum intent.
- promote regular contact between pupils, staff and parents/carers.
- support safeguarding, well-being and engagement.

3. Circumstances for remote learning

Remote learning may be provided when: -

- a whole class, year group or the academy is required to learn remotely.
- a pupil cannot attend due to public health guidance or other exceptional circumstances.
- short-term absence is unavoidable and the academy deems remote provision appropriate.

Remote learning is not a substitute for in-school attendance and will only be used where necessary.

4. What pupils can expect

Remote learning will usually include: -

- daily English and maths.
- tasks linked to the wider curriculum.
- a mix of live teaching, recorded input, set work and independent practice.
- clear instructions and deadlines.
- appropriate feedback where possible.

5. What staff will do

Staff will: -

- provide work that is sequenced, manageable and purposeful.
- adapt tasks where needed for SEND, EAL and disadvantaged pupils.
- check pupil engagement and follow up concerns.
- keep communication professional and within agreed school hours.

- work with leaders to support vulnerable pupils and those without access to technology.

6. What parents and carers will do

Parents and carers will be asked to: -

- support pupils to access remote learning where possible.
- ensure pupils attend live sessions appropriately.
- inform the academy of any barriers to accessing learning.
- contact the academy if they need support with devices, connectivity or printed resources.

7. Safeguarding and well-being

- Safeguarding procedures apply during remote learning.
- Staff will follow academy expectations for online conduct and communication.
- Any concerns about pupil welfare or attendance will be escalated promptly.
- Pupils should be reminded to take regular screen breaks and maintain healthy routines.

8. Accessibility and inclusion

The academy will make reasonable adjustments where needed, including: -

- printed packs;
- differentiated tasks;
- additional support materials;
- device or internet support where available.

9. Monitoring and review

Leaders will monitor: -

- pupil engagement;
- quality of remote provision;
- accessibility for different groups;
- safeguarding and attendance concerns.

This policy will be reviewed annually, or sooner if required.